

# Appendix B

## Plan for Establishing ASHA Resources and Training Opportunities

ASHA Ad Hoc Committee on Supervision Training (AHCST), 2016

| Aspect of ASHA Strategic Pathway  | Professional Development  | Research and Publications  | Advocacy  |
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| <p><b>Transform</b><br/>Revolutionary change within the professions and/or the association</p>                            | <p><b>ASHA Professional Development (APD)</b></p> <ul style="list-style-type: none"> <li>Develop an interprofessional knowledge exchange and networking opportunity in clinical education/supervision</li> </ul> <p><b>Special Interest Group (SIG) 11 (Administration and Supervision)</b></p> <ul style="list-style-type: none"> <li>Petition to establish a specialty certification in clinical education/supervision</li> <li>Explore the establishment of a mentoring program for new clinical educators/supervisors</li> </ul>  | <p><b>ASHA Membership</b></p> <ul style="list-style-type: none"> <li>Conduct research on the effectiveness of methods of clinical education/supervision and the effectiveness of supervision training</li> </ul>   | <p><b>ASHA AHCST</b></p> <ul style="list-style-type: none"> <li>Advocate to CAA and CFCC for a standard requirement regarding clinical education/supervision training*</li> </ul>   |
| <p><b>Grow</b><br/>Expand, revamp, experiment, and/or innovate within association programs, operations, and functions</p> | <p><b>ASHA Professional Development (APD)*</b></p> <ul style="list-style-type: none"> <li>Expand/enhance Web programs and consider developing stand-alone courses on clinical education/supervision</li> <li>Integrate clinical education/supervision sessions at ASHA Connect conference</li> <li>Integrate clinical education scenarios into learning opportunities and resources.</li> </ul> <p><b>ASHA Continuing Education (CE)</b></p> <ul style="list-style-type: none"> <li>Disseminate information and resources to ASHA CE Providers about the need to develop CE courses in the area of clinical education/supervision</li> <li>Add links to the AHCST (2016) training resources (i.e., Topics for Supervision Training, Graphic for Supervision Training, Self-Assessment of Competencies for Supervision, and Supervision Training Brand Essence and Positioning Statement) to the CE Providers' resource webpage</li> </ul> | <p><b>ASHA Publications</b></p> <ul style="list-style-type: none"> <li>Expand publication opportunities related to clinical education/supervision*</li> </ul> <p><b>The ASHA Leader</b></p> <ul style="list-style-type: none"> <li>Seek clinical education/supervision-related article ideas for possible publication as an issue theme *</li> </ul> <p><b>ASHA Academic Affairs and Research Education (AARE)</b></p> <ul style="list-style-type: none"> <li>Include clinical education/supervision funding opportunities in <i>Access Academics &amp; Research</i> e-newsletter</li> <li>Promote, in general, clinical education/supervision as a viable area of research</li> <li>Include clinical education/supervision as an area of research in the CLARC program</li> <li>Offer the Scholarship of Teaching and Learning (SOTL) of clinical education/supervision as a future topic for the Researcher-Academic Town Meeting (RATM) at the ASHA Convention</li> </ul> | <p><b>ASHA Membership</b></p> <ul style="list-style-type: none"> <li>Increase awareness that as a distinct area of practice, clinical education/supervision warrants training for all audiologists and SLPs who are engaged in supervision*</li> </ul> <p><b>SIG 11</b></p> <ul style="list-style-type: none"> <li>Engage local "champions" to promote clinical education/supervision research and training</li> <li>Increase awareness of available materials regarding the need for and value of clinical education/supervision training (e.g., Supervision Training Brand Essence and Positioning Statement [AHCST 2016])</li> </ul> |

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|   | <p><b>Conventions and Meetings</b></p> <ul style="list-style-type: none"> <li>Enhance and grow clinical education/supervision track and alternative learning experiences at ASHA Convention</li> </ul> <p><b>Practice Portal</b></p> <ul style="list-style-type: none"> <li>Continue to enhance Clinical Education and Supervision Portal including any current research, relevant journals (e.g., <i>Teaching and Learning in Communication Sciences and Disorders</i>), and links to relevant resources (e.g., Clinicians and Researchers Collaborating [CLARC])</li> <li>Add links to the AHCST (2016) training resources (i.e., Topics for Supervision Training, Graphic for Supervision Training, Self-Assessment of Competencies for Supervision, and Supervision Training Brand Essence and Positioning Statement)</li> </ul> |  |   |
| <p><b>Run</b><br/>Ongoing operations, including evolution and process improvement in association programs and functions</p> | <p><b>ASHA Professional Development (APD)</b></p> <ul style="list-style-type: none"> <li>Continue existing Web-based programs on essential supervisory skills</li> <li>Continue clinical education/supervision track at Convention</li> </ul> <p><b>SIGs</b></p> <ul style="list-style-type: none"> <li>Continue ASHA Community, SIGs 10 and 11</li> <li>Continue SIG 11 Short Course and invited sessions at Convention</li> </ul>  | <p><b>Perspectives of the ASHA Special Interest Groups</b></p> <ul style="list-style-type: none"> <li>Continue SIG 10 (Issues in Higher Education)</li> <li>Continue SIG 11 (Administration and Supervision)</li> </ul> <p><b>ASHA eNewsletters</b></p> <ul style="list-style-type: none"> <li>Continue articles and news related to clinical education/supervision</li> </ul> | <p><b>SIG 11</b></p> <ul style="list-style-type: none"> <li>Continue to periodically survey affiliates regarding their experience, interest, and needs in clinical education/supervision</li> <li>Continue to advance suggestions to ASHA Board of Directors regarding the need for clinical education/supervision training</li> </ul> <p><b>ASHA Academic Affairs and Research Education (AARE)</b></p> <ul style="list-style-type: none"> <li>Continue reciprocal communication with CAPCSD about each organization's efforts to develop clinical education/supervision resources and training opportunities</li> </ul> |

\*Top planning priorities